BORYS GRINCHENKO KYIV METROPOLITAN UNIVERSITY

ACADEMIC SCIENTIFIC PROGRAMME

035.041.01 Language and Literature (English)

the second (master's) degree of higher education

Branch of knowledge: 03 Humanities

Specialty: 035 Philology

Specialization: 035.041 German Languages and Literature
(Translation included), major - English

Launched on 01. 09 2023

Kyiv – 2023

I. Programme Profile

035 Philology
035.041 Germanic Languages and Literature (Translation included), major - English

Language and Literature (English)

1 — General information	
Full name of the higher education institution and the structural unit	Borys Grinchenko Kyiv Metropolitan University Romance and Germanic Philology Faculty
Academic degree and qualification (in original language)	Academic degree: Post-graduate, Master's Specialty: 035 Philology Specialization: 035.04 Germanic Languages and Literature (Translation included), major - English Academic Program: 035.041.01 Language and Literature (English) Educational qualification: Master of Philology in German Languages and Literature (Translation included), major – English Professional qualification: 2444.2 – philologist, linguist; 2444.2 – translator; 2444.1 – philologist-researcher. 2451.2 - literary observer.
Official title of Educational Programme	Academic programme: 035.04.01 Language and literature (English)
Diploma type and volume of Education Programme	Master's degree, unitary, 120 ECTS credits, term of study is 1 year 10 months
Availability of Accreditation	National Agency for Quality Assurance in Higher Education. Ukraine. Application deadline for accreditation - 2026.
Cycle/Level	National Qualifications Framework of Ukraine - 7th level, QF-EHEA – the second cycle, EQF-LLL – 7th level
Prerequisites	Bachelor's diploma.
Language (s) of Study	Ukrainian, English

Validity of Educational Programmes	2026
Internet address of the Educational programme	http://kubg.edu.ua/informatsiya/vstupnikam/napryami-pidgotovki/bakalavr.html#035

2 — The Programme Objectives

To provide education in the field of Germanic philology with wide employment opportunities, to provide the fundamental theoretical and practical training of skilled professional linguists for professional performance in translation, research, and innovative fields in Germanic linguistics, translation studies, language, literature; to prepare graduates for independent translation, analytical, creative, literary-critical and research expert activity.

3 —The Programme Characteristics

Subject area (branch of knowledge, specialty, specialization)	*Objects of study and/or future professional application* for a master in Philology are language(s) in theoretical, diachronic, synchronic, socio-cultural and application aspects; literature and verbal folklore; genre specificity of texts; translation; interpersonal, intercultural and mass communication, both oral and written. *Learning objectives:* educating professionals capable of solving complex issues and challenges through research and innovation, acting under varying contexts, demanding analysis, creativity (and translation) and evaluation of oral and written texts of different styles and genre and facilitating successful communication in different languages. *Theoretical content of the subject area:* the systemic theory, concepts, principles, categories, methods and notions of Philology. *Methods, techniques and technologies*: general research and linguistically specific methods for language items analysis, language and literature analytical methods and techniques, information communication technologies
The Programme orientation	Academic Scientific Programme
The main focus of the Programme and Specialization	Special education in Germanic Philology. Key words: Linguistics, Communication, English language, Linguistics, Philology, Literary Studies, Research Methodology.
Important features of the Programme	

4 – Eligibility of graduates for employment and further education	
Employment Eligibility	The Master of Philology is suitable for employment in research, literary and editorial, educational institutions; work as teachers, researchers, managers in educational institutions; work for media, internet-marketing, foundations, museums, agencies, committees, art centers; in areas, which require creating, analyzing, translating and evaluating texts. According to the National Professions Classifyer (ДК 003:2010) graduates of the Program "Translation (English language)" can work as: 2444.1 — philology scientist; 2444.2 — philologist, linguist; translator; literary consultant;
Further education	Doctoral degree, PhD programmes. Programmes of continuing further education as part of continuous professional development

5 – Teaching methods and assessment	
Teaching and studying	Education is provided on the basis of competence, systemic, integrated learning, involving innovative interactional technologies, which define the creative humanitarian approach to the subject interaction during student-centered learning. Academic forms: in-class – lectures, practical classes; self-study – individual and group projects, e-learning; out-of-class – mentorships, consulting, qualification paper design, defense, research. Teaching Methods: problem-solving, interactional, project design; innovative approaches - case-study, blended learning, flipped classroom, CLIL, distance learning, cooperative learning, mobile learning.
Assessment	Entrance tests, interim assessment (oral, written, express-tests, computer testing, colloquia), semester results (credits, viva exams, written papers, combined forms, testing, internship reports), attestation (qualification master paper defense and attestation exam).
6 - Programme competencies	
Integral competence	The ability to solve complex problems and issues in the field of linguistics, literary studies, folklore, translation in the process of professional activity or training, which involves research and/or innovation and is characterized by uncertain conditions and requirements.

General Competencies (GC)	
GC 1	Ability to communicate in the state language both orally and in writing .
GC 2	The ability to be critical and self-critical..
GC 3	Ability to search, process and analyze information from various sources
GC 4	Ability to identify, determine and solve problems.
GC 5	Ability to work in a team and autonomously
GC 6	Ability to communicate in a foreign language.
GC 7	Ability to abstract thinking, analysis and synthesis
GC 8	Skills in the use of information and communication technologies.
GC 9	Ability to adapt and act in a new situation.
GC 10	The ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge/types of economic activity).
GC 11	Ability to conduct competent research.
GC 12	The ability to generate new ideas (creativity).

Professional competences (PC)	
PC 1	Ability to differentiate linguistic paradigms, schools and trends.
PC 2	Ability to comprehend literature as a poly-system, to understand the evolutionary development of domestic and world literary studies
PC 3	Ability to critically comprehend the historical achievements and the latest achievements of philology.
PC 4	Ability to perform analytical research and structuring of language, speech and literary material, applying traditional and modern methodological principles.
PC 5	Awareness of the methodological, organizational and legal basis necessary for research and/or innovation in the field of philology, presentation of outcomes to the professional community and observing intellectual rights for the results of research and innovation.
PC 6	Ability to apply in-depth knowledge of the chosen philological specialization for solving professional challenges.
PC 7	Ability to competently use professional terminology in Germanic studies and English language research.
PC 8	Awareness of the role of expressive, emotional, logical means of language to achieve the desired pragmatic effect.
PC 9	Ability to take part and competently participate in communication for research in Linguistics (round table, discussions, conferences, publications)
PC 10	*Speech Competencies:* lexical, grammatical, spelling knowledge and skills at C1 Level; knowledge of semantics, stylistic characteristics, systems of word forms, word-formation and syntactic structure, sentence

	and text functionality, lexical polysemy, antonymy, phraseological specificity for textuality and communicative intention.
PC 11	*Communicative competencies*: ability to conduct a dialogue based on a real or simulated situation and freely converse with native speakers; ability to express opinions in accordance with certain types of text with the observance of the parameters of communicative and stylistic relevance and language accuracy; knowledge of aspect and genre specificity for translation services.
PC 12	*Applied-translation competencies:* knowledge of didactic linguistic techniques, methodologies and classroom management for effective teaching at universities, and also knowledge of copyright, legislative acts and their application.
7 - Programme Educational Results	
PLO 1	Evaluate educational, research and professional activities, design and implement an effective strategy for self-development and professional self-improvement.
PLO 2	Confidently use the state and foreign languages for written and oral communication, in particular in situations of professional and scientific communication; present the results of research in the state and foreign languages.
PLO 3	Apply modern methods and technologies, including information technologies, for the successful and effective professional activities and ensuring the quality of research in a particular philological field.
PLO 4	Assess and critically analyze socially, personally and professionally significant problems and propose ways to solve them in difficult and unpredictable conditions, which requires new approaches and forecasting.
PLO 5	Find the best ways to effectively interact in a professional team and with representatives of other professional groups of different levels.
PLO 6	Apply knowledge of expressive, emotional, logical means of language and speech means to achieve the desired pragmatic effect and facilitate successful communication.
PLO 7	Analyze, compare and classify different trends and schools in linguistics.
PLO 8	Evaluate the historical and the latest achievements of literary studies.
PLO 9	Describe the theoretical principles (concepts, categories, principles, basic theories, etc.) and applied aspects of the translation studies and Germanic languages.
PLO 10	Collect and systematize linguistic, literary, folklore facts, interpret and translate texts of different styles and genres in English language.
PLO 11	Perform analytical research of linguistic, rhetorical and literary material, to interpret and structure it according to feasible methodological

	principles, to formulate generalizations on the basis of independently processed data
PLO 12	Comply with the rules of academic integrity
PLO 13	To explain the essence of specific philological issues clearly and adequately, to present one's own viewpoint and its substantiation both to experts and to the general public, in particular to students
PLO 14	Create, analyze, and edit texts of different styles and genres
PLO 15	Select the best research approaches and methods for the analysis of specific linguistic or literary material.
PLO 16	Use specialized conceptual knowledge from the selected philological field to solve complex problems and issues that require updating and integration of knowledge, often in the conditions of incomplete/insufficient information and contradictory requirements
PLO 17	Plan, organize, perform and present research and/or innovative findings in English Philology
PLO 18	Present the research findings to the professional community in reports, conferences, round tables etc
PLO 19	Fluent use of English (at the C1 SEFR level) for professional oral and written translation, professional communication, interpersonal contacts and professional application for multi genre and multi-aspect translation services.
PLO 20	Use translation skills and techniques, combine theory with practical application, projection, construction, and modelling of translation processes; design various models to set up translation process; reasonably perform copyright procedures while working.

8 – Resource support for the Programme Implementation	
Staff support	The professional community and professors from departments of Romance and Germanic Philology Faculty teach the Program subjects. The Program's research focus presupposes the active involvement of researchers and professionals from abroad, representatives of different schools, and emphasis on the integration of Ukrainian and global trends in the linguistic research community. The guarantor, and the teaching team, who work within the Program, fully comply with the requirements for the higher educational institutions license conditions.
Resources and technical support	Centers for developing competencies are equipped with technical-didactic systems, with appropriate hardware and software: Linguistic center for Germanic languages, Translation center, Center for applied and communicative technologies; other facilities include computer labs, special-purpose classrooms, etc.

Informational, methodological and educational support	The library digital resources play a key role in information resources supply, along with e-courses, digital journals, cloud services from Microsoft, and Moodle packages, which allow for distance self-study. Each subject is accompanied with a package of manuals and resources: syllabi, practical classes guides, manuals for self-study (usually computer assisted), internships guides, requirements for papers and attestations.
9 – Academic mobility	
National credit mobility	
International credit mobility	
Foreign students education	The current license allows to train foreign citizens and non-residents

II. The list of Programme components and their logical sequence

Component code	Code e/d	Components of the Program (subjects, course projects (papers), practice, qualification work)	Amount of credits	Evaluation Form
1	2	3	4	5
Compulsory components				
PC 1	CSP.01	Language and Education Philosophy	4	exam
PC 2	CSP.02	Digital Philology	4	credit
PC 3	CSP.03	Language Communication Theory	4	credit
PC 4	CSP.04	General Linguistics	4	exam
PC 5	CSP.05	History of Linguistic Paradigms	4	exam
PC 6	CSP.06	Contemporary Aspects of Linguistics	6	exam
PC 7	CSP.07	English for Professional Purposes	8	credit
PC 8	CSP.08	Academic English	8	exam, credit
PC 9	CSP.09	Linguistic Research Methods and Methodology	4	exam, credit
PC 10	CSP.10	World Literature of the XXI century	5	exam
PC 11	CSP.11	Applied Linguistics	4	exam
PC 12	CSP.12	Linguo-Empirical Research Methods	4	exam
PC 13	CSP.13	Literature and Translation	4	exam
PC 14	CSP.14	Linguodidactics	6	exam
Total for theoretical studies			*69*	
Practice				
PC 15	CP.01	Professional practice (in Linguistics, in-servie)	6	
PC 16	CP.02	Research practice	3	
Total for Practice			*9*	
Attestation				
PC 17	CA.1	Preparation and Defense of Qualification Master's paper	7	
Total for certification			*7*	
Total amount of compulsory components			**85**	
Elective components				
Elective block 1 «Translation»				
EC 1	SDC.1.01	Practical Course of Translation	16	exam, credit
EC 2	SDC.1.02	Aspect Translation	7	exam
EC 3	SDC.1.03	Consecutive Interpretation	6	exam, credit
EC 4	EP 1.01	Practice in minor (in Translation)	6	
Total for electives			*35*	
Elective block 2 «Second foreign language»				
EC 5	SDC.2.01	Practical course of the second foreign language	16	exam, credit
EC 6	SDC.2.02	Issues of Discourse of the second	7	exam, credit

		language		
EC 7	SDC.2.03	Workshop in the second foreign language	6	credit
EC 8	EP.2.01	Practice in minor (internship)	6	
		Total for electives	35	
Elective block 3 «Pedagogy of Higher Education»				
EC 9	SDC.3.01	Language Education for Universities	4	credit
EC 10	SDC.3.02	Pedagogy and Psychology of Higher Education	5	exam
EC 11	SDC.3.03	Teaching Methodology in Higher Education	6	exam
EC 12	SDC.3.04	Workshop in Teaching Methodology for Languages and Literature	8	credit
EC 13	EP.3.01	Practice in minor (assistantship)		credit
		Total for electives	35	
Total amount of elective components			**35**	
TOTAL OF THE PROGRAMME			**120**	

III. Certification form of applicants for higher education.

Graduates of the Programme "Language and Literature (English)" of specialty 035 "Philology" of specialization 035.041 "Germanic Languages and Literature (translation included), major – English" defend their qualification master papers.

The attestations are open and public.

Qualification master paper is dedicated to solving a specific research ssue in an Germanic studies, with research and innovative contribution, performed under conditions of uncertainty.

The qualification paper is performed and defended in the language of the major – in English.

The paper is subject to antiplagiarism check-up. It is prepared within academic integrity principles and does not contain plagiarism, falsifications, or fabrications. The qualification paper is published on the university site (in the repository).

The completed Programme is certified by a diploma of approved format, confirming the master's degree, with the qualification "Master of Philology specializing in Germanic Languages and Literature (translation included), major – English".